

Level I Fieldwork Active Learning & Engagement Tool

Student Name:

This tool is designed to be utilized by the fieldwork educator (FWE) to communicate expectations for active engagement and assist students with developing clinical skills through active learning activities during level I fieldwork. A collaborative process should be used between the FWE and the student when identifying which activities should be targeted. It is recommended that additional activities be added to this tool to better meet the needs of each student and fieldwork site. It is important for the FWE to be aware of where the student is at in the progression of their academic program. It is meant for this tool to be utilized as a tracking form for the student's active participation and completion of assignments while at level I fieldwork.

OT Process Skills	Student Activities	Date Established	Date Completed	FWE Initials
Evaluation: Developing an Occupational Profile	<input type="checkbox"/> Review client chart and provide pertinent details to the FWE prior to the FWE starting the evaluation <input type="checkbox"/> Complete an interview to obtain the occupational profile <input type="checkbox"/> Develop an interview template with questions pertinent to the setting <input type="checkbox"/> Articulate the distinct value of OT to a client and/or family <u>Additional Activities:</u>			
Evaluation: Analyzing Occupational Performance	<input type="checkbox"/> Take vital signs <input type="checkbox"/> Screen for ROM/MMT <input type="checkbox"/> Review a completed evaluation report and identify any additional assessments that could have been utilized <input type="checkbox"/> Observe client performance during an evaluation and identify the client's limiting & supporting factors <input type="checkbox"/> Administer parts of an assessment tool, score & write up the results <u>Additional Activities:</u>			
Intervention: Developing an Intervention Plan	<input type="checkbox"/> Identify & write 2 goals for a client <input type="checkbox"/> Utilizing the OTPF-3, identify the main approach and at least 2 types of OT interventions with examples to be incorporated into the intervention plan <input type="checkbox"/> Bring in a summary of 1-2 current articles to expand the current types of intervention utilized at the site on a topic suggested by the FWE <u>Additional Activities:</u>			
Intervention: Implementing Interventions	<input type="checkbox"/> Review client chart, discuss any pertinent medical status changes with the interprofessional team, and notify the FWE of any updates prior to starting the session <input type="checkbox"/> Assist with putting together written materials for client education <input type="checkbox"/> Retrieve all supplies for an intervention session, set-up, and cleanup the room <input type="checkbox"/> Explain the intervention plan (developed by the FWE) for a client in preparation for their session <input type="checkbox"/> Observe an intervention session and document on the site-specific documentation system and/or write a SOAP note <input type="checkbox"/> Complete an intervention plan and implement it as part of an intervention session under the supervision of the FWE <input type="checkbox"/> Set-up, scan the environment, and identify safety concerns for the client prior to transitioning to a new activity <input type="checkbox"/> Complete or instruct the FWE on the steps of a functional transfer			

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Intervention: Implementing Interventions (Continued)	<u>Additional Activities:</u>			
Intervention: Reviewing Interventions	<input type="checkbox"/> Reflect on an intervention session and identify if the interventions met the client's goals or if they need to be modified and how <input type="checkbox"/> Observe an intervention session, review the plan, and update goals based on the client's performance <u>Additional Activities:</u>			
Targeting of Outcomes	<input type="checkbox"/> Identify outcome measures utilized by the site <u>Additional Activities:</u>			
Clinical Reasoning	<input type="checkbox"/> Reflect on a day's events and identify any changes to make for the next visit <input type="checkbox"/> Observe a session & identify reasons why the FWE may have chosen a particular intervention for a client & compare your thoughts with the FWE <u>Additional Activities:</u>			
Therapeutic Use of Self	<input type="checkbox"/> Reflect on your experiences with people who were difficult to communicate with & identify 3 strategies for communicating with challenging clients <input type="checkbox"/> Identify 3-4 interventions to address one of a client's goals, then collaborate with the client to give choices <input type="checkbox"/> Articulate the distinct value of OT to a client and/or family <u>Additional Activities:</u>			
Activity Analysis	<input type="checkbox"/> Choose a piece of equipment or an activity and identify how it could be utilized in at least 3 different ways to accomplish varying goals <input type="checkbox"/> Complete an occupation-based activity analysis through determining the activity & occupational demands of an activity that is challenging for a client & utilize when developing the intervention plan <u>Additional Activities:</u>			
School Assignments <i>To be listed by student or academic program</i>			Date Completed	FWE Initials